# Winter 2017 Enrollment Report 

## A monitoring report for:

## GRCC Board of Trustees March 15, 2017

## EXECUTIVE SUMMARY

## Highlights

Enrollment at GRCC declined 4.5 percent in winter 2017, with a headcount of 13,517 . Billing units and credit hours decreased by 4.9 percent. The School of Arts and Sciences billing units decreased 4.9 percent, while the School of Workforce Development billing units decreased 4.2 percent. The average number of students per section decreased from 22.1 to 21.7. Regarding residency, 27.4 percent of the students were non-residents, and $1.0 \%$ were from out of state. Of the total population, 4,066 (30.1\%) of the students are age 25 or older. The number of full-time students was 3,573, 26.4 percent of the total; part-time students numbered 9,944.

## Key Findings

## Headcount

- Headcount for winter 2017 was 13,517, 643 fewer students than last winter. (Table 1)


## Billing Units

- Billing units for winter 2017 were down 6,411 (4.9 percent) from last winter. (Table 2)


## Credit Hours

- Credit hours for winter 2017 were down 5,658 (4.9 percent) from last winter. (Table 3)


## Arts and Sciences/Workforce Development Billing Units

- Winter-to-Winter Arts and Sciences billing units decreased 4.8 percent and Workforce Development billing units decreased 4.5 percent. (Table 4)
- The Arts and Sciences department with the largest percentage increases in billing units was Physical Sciences (+7.8 percent); Biological Sciences and Visual Arts were unchanged. All other departments had decreases. (Table 5)
- Workforce Development departments with the largest percentage increases in billing units included Radiologic Technology (+5.8\%), Computer Information Systems (+4.9 percent), Culinary Education (+4.7 percent), Manufacturing (+3.2\%) and Dental Auxiliary Programs (+1.9 percent). All other departments had decreases. (Table 5)


## Total Number of Lecture Sections/Average Number of Students Per Section

- The total number of lecture sections offered for winter 2017 was 1,598 , down 59 from last winter. The average number of students per section decreased to 21.7 (Table 8)


## Residency Billing Units

- The proportion of billing units for in-district students decreased 0.8 percent from last winter; out-of-district students increased 0.7 percent compared to last winter. (Table 9)


## Residency Headcount

- Students from KISD made up 71.5 percent of all students (down from 73.2 percent last winter); non-resident students totaled 27.4 percent (up from 25.9 percent); out-of-state students accounted for 1.0 percent (up from 0.9 percent). (Table 10)


## Retention Rates

- The retention rate from fall 2016 to winter 2017 for beginning, degree-seeking freshmen was 77.0 percent, down from 77.8 percent in fall 2015 to winter 2016. Full-time degreeseeking students had a return rate of 82.2 percent, an decrease of 2.8 percent. (Table 11)


## Credits by Location and Time

- Distance learning courses made up 18.9 percent of the total credits. Lakeshore campus credits made up 4.1 percent of the total. (Table 12)


## Gender

- Female students comprised 50.7 percent of the total winter enrollment. Males made up 49.3 percent of the student population. (Table 13)


## Age

- Students who were age 25 or older totaled 4,066, 30.1 percent of all students; the percentage remained the same from last year. (Table 14)
- The average age of students was 24.4 years, down slightly from last year. (Table 15)


## Ethnicity

- The total percentage of students of color was 29.1 percent. (Table 16)


## Full-time Students/Full-time Equivalency

- The proportion of students who attended GRCC full-time for winter 2017 was 26.4 percent, down from 27.6 percent in winter 2016. (Table 17)
- The full-time equivalent calculation for winter 2017 was 6,888 . The average number of credits per student remained at 8.2 (Table 18)
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## Section 1 <br> Credit Enrollment Report for Winter 2017

TABLE 1
Headcount for Winter Semesters

| Winter Semester | Students | \% Change |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 7}$ | $\mathbf{1 3 , 5 1 7}$ | $\mathbf{- 4 . 5}$ |
| $\mathbf{2 0 1 6}$ | 14,160 | -4.0 |
| $\mathbf{2 0 1 5}$ | 14,757 | -6.4 |
| $\mathbf{2 0 1 4}$ | 15,767 | -7.5 |
| $\mathbf{2 0 1 3}$ | 17,040 | -2.3 |
| $\mathbf{2 0 1 2}$ | 17,448 | -3.8 |
| $\mathbf{2 0 1 1}$ | 18,142 | 5.1 |
| $\mathbf{2 0 0 9}$ | 17,258 | 13.7 |
| $\mathbf{2 0 0 8}$ | 15,174 | 1.6 |
| $\mathbf{2 0 0 7}$ | 14,935 | 0.0 |

TABLE 2
Billing Units for Winter Semesters

| Winter Semester | Number | \% Change |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 7}$ | $\mathbf{1 2 4 , 6 4 0 . 4 8}$ | $\mathbf{- 4 . 9}$ |
| $\mathbf{2 0 1 6}$ | $131,051.39$ | -6.5 |
| $\mathbf{2 0 1 5}$ | $140,123.62$ | -9.6 |
| $\mathbf{2 0 1 4}$ | $155,033.32$ | -8.8 |
| $\mathbf{2 0 1 3}$ | $169,984.52$ | -4.0 |
| $\mathbf{2 0 1 2}$ | $177,052.14$ | -5.8 |
| $\mathbf{2 0 1 1}$ | $187,938.01$ | 2.1 |
| $\mathbf{2 0 0 9}$ | $184,079.14$ | 15.5 |
| $\mathbf{2 0 0 8}$ | $159,395.43$ | 2.4 |
| $\mathbf{2 0 0 7}$ | $155,590.55$ | 1.0 |

TABLE 3
Credit Hours for Winter Semesters

| Winter Semester | Number | \% Change |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 7}$ | $\mathbf{1 1 0 , 9 4 4}$ | $\mathbf{- 4 . 9}$ |
| $\mathbf{2 0 1 6}$ | 116,602 | -5.8 |
| $\mathbf{2 0 1 5}$ | 123,749 | -9.3 |
| $\mathbf{2 0 1 4}$ | 136,430 | -8.2 |
| $\mathbf{2 0 1 3}$ | 148,542 | -4.1 |
| $\mathbf{2 0 1 2}$ | 154,824 | -5.8 |
| $\mathbf{2 0 1 1}$ | 164,378 | 2.5 |
| $\mathbf{2 0 0 9}$ | 160,324 | 15.4 |
| $\mathbf{2 0 0 8}$ | 138,959 | 2.7 |
| $\mathbf{2 0 0 7}$ | 135,241 | 0.8 |

TABLE 4
Billing Units by School

|  | Arts \& Sciences |  | Workforce Development |  |
| :---: | :---: | :---: | :---: | :---: |
| Winter <br> Semester | Number | \% <br> Change | Number | \% <br> Change |
| $\mathbf{2 0 1 7}$ | $\mathbf{8 3 , 5 1 6 . 9 0}$ | $\mathbf{- 4 . 8}$ | $\mathbf{4 0 , 4 1 7 . 5 8}$ | $\mathbf{- 4 . 5}$ |
| $\mathbf{2 0 1 6}$ | $87,740.11$ | -5.9 | $42,309.28$ | -7.2 |
| $\mathbf{2 0 1 5}$ | $93,257.30$ | -10.6 | $45,614.32$ | -8.7 |
| $\mathbf{2 0 1 4}$ | $104,276.46$ | -11.3 | $49,977.86$ | -3.9 |
| $\mathbf{2 0 1 3}$ | $117,529.27$ | -4.8 | $52,015.25$ | -1.7 |
| $\mathbf{2 0 1 2}$ | $123,469.09$ | -6.2 | $52,921.05$ | -4.7 |
| $\mathbf{2 0 1 1}$ | $131,611.08$ | 4.5 | $55,513.93$ | -3.2 |
| $\mathbf{2 0 1 0}$ | $126,000.54$ | 16.8 | $57,360.59$ | 12.1 |
| $\mathbf{2 0 0 9}$ | $107,841.43$ | 4.5 | $51,164.00$ | -2.3 |
| $\mathbf{2 0 0 8}$ | $103,201.16$ | 0.9 | $52,389.39$ | 1.1 |
| $\mathbf{2 0 0 7}$ | $102,275.79$ | 5.5 | $51,794.77$ | 0.9 |

## TABLE 5

Billing Units by Department/Program
Winter 2014 to Winter 2017

|  | $\begin{gathered} \text { Winter } \\ 2014 \end{gathered}$ | Winter 2015 | Winter $2016$ | $\begin{gathered} \text { Winter } \\ 2017 \end{gathered}$ | Percent <br> Change from Last Winter |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School of Arts and Sciences |  |  |  |  |  |
| Biological Sciences | 10,599.00 | 10,440.00 | 10,200.00 | 10,205.00 | 0.0\% |
| Education/Child Development | 2,317.83 | 2,076.77 | 1,927.80 | 1,825.83 | -5.3\% |
| English | 18,818.13 | 16,423.71 | 15,616.45 | 15,078.63 | -3.4\% |
| Exercise Science | 4,300.00 | 3,592.00 | 3,330.00 | 3,079.00 | -7.5\% |
| Language and Thought | 12,471.00 | 10,306.00 | 8,501.00 | 8,250.00 | -3.0\% |
| Mathematics | 17,896.00 | 16,734.00 | 15,361.00 | 12,227.00 | -20.4\% |
| Performing Arts | 2,783.00 | 2,414.00 | 2,643.00 | 2,490.00 | -5.8\% |
| Physical Sciences | 8,910.50 | 8,473.00 | 8,839.00 | 9,525.60 | 7.8\% |
| Psychology | 8,214.00 | 6,754.00 | 5,969.00 | 5,755.00 | -3.6\% |
| Social Sciences | 14,222.00 | 12,628.00 | 12,100.00 | 11,826.00 | -2.3\% |
| Visual Arts | 3,745.00 | 3,415.82 | 3,252.86 | 3,254.84 | 0.1\% |
| Total | 104,276.46 | 93,257.30 | 87,740.11 | 83,516.90 | -4.8\% |
| School of Workforce Development |  |  |  |  |  |
| Acct'g./Office Admin./Business | 16,101.77 | 14,673.67 | 13,349.76 | 11,734.84 | -12.1\% |
| Applied Technology | 1,998.50 | 2,094.81 | 2,169.95 | 1,985.38 | -8.5\% |
| Automotive | 1,452.00 | 1,318.00 | 1,317.00 | 1,220.27 | -7.3\% |
| Computer Information Systems | 5,474.58 | 4,746.37 | 4,305.00 | 4,517.00 | 4.9\% |
| Criminal Justice | 4,022.00 | 3,197.00 | 2,579.00 | 2,371.00 | -8.1\% |
| Culinary Education | 6,170.50 | 5,503.50 | 4,776.00 | 4,988.50 | 4.4\% |
| Dental Auxiliary Programs | 2,065.80 | 1,963.78 | 1,902.82 | 1,938.79 | 1.9\% |
| Manufacturing | 4,567.24 | 4,177.07 | 4,396.96 | 4,538.77 | 3.2\% |
| Mechanical \& Archt'I Design | 2,066.74 | 2,068.44 | 2,166.05 | 1,957.29 | -9.6\% |
| Nursing Programs | 4,234.73 | 4,099.68 | 3,737.74 | 3,514.74 | -6.0\% |
| Occupational Therapy Assistant | 654.00 | 691.00 | 588.00 | 571.00 | -2.9\% |
| Radiologic Technology | 1,170.00 | 1,081.00 | 1,021.00 | 1,080.00 | 5.8\% |
| Total | 49,977.86 | 45,614.32 | 42,309.28 | 40,417.58 | -4.5\% |
| Student Success \& Retention | 779.00 | 1,252.00 | 1,002.00 | 706.00 | -29.5\% |

TABLE 6
Credit Hours by School

|  | Arts \& Sciences |  | Workforce <br> Development |  |
| :---: | :---: | :---: | :---: | :---: |
| Winter <br> Semester | Number | \% <br> Change | Number | Change |
| $\mathbf{2 0 1 7}$ | $\mathbf{7 6 , 6 9 5}$ | $\mathbf{- 4 . 4}$ | $\mathbf{3 3 , 4 7 9}$ | $\mathbf{- 5 . 3}$ |
| $\mathbf{2 0 1 6}$ | 80,232 | -4.9 | 35,368 | -7.2 |
| $\mathbf{2 0 1 5}$ | 84,352 | -9.9 | 38,109 | -9.4 |
| $\mathbf{2 0 1 4}$ | 93,575 | -10.6 | 42,076 | -3.2 |
| $\mathbf{2 0 1 3}$ | 104,674 | -4.6 | 43,459 | -2.1 |
| $\mathbf{2 0 1 2}$ | 109,775 | -6.1 | 44,387 | -4.8 |
| $\mathbf{2 0 1 1}$ | 116,957 | 4.4 | 46,608 | -2.1 |
| $\mathbf{2 0 1 0}$ | 112,012 | 15.6 | 47,594 | 14.2 |
| $\mathbf{2 0 0 9}$ | 96,876 | 4.6 | 41,693 | -2.2 |
| $\mathbf{2 0 0 8}$ | 92,604 | 0.5 | 42,637 | 1.3 |
| $\mathbf{2 0 0 7}$ | 92,108 | 5.1 | 42,091 | 0.7 |

## TABLE 7

Credit Hours by Department/Program
Winter 2014 to Winter 2017

|  | $\begin{gathered} \text { Winter } \\ 2014 \end{gathered}$ | $\begin{gathered} \text { Winter } \\ 2015 \end{gathered}$ | $\begin{gathered} \text { Winter } \\ 2016 \end{gathered}$ | $\begin{aligned} & \text { Winter } \\ & 2017 \end{aligned}$ | Percent Change from Last Winter |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School of Arts and Sciences |  |  |  |  |  |
| Biological Sciences | 8,111 | 7,977 | 7,843 | 7,886 | 0.5\% |
| Education/Child Development | 2,090 | 1,855 | 1,710 | 1,620 | -5.3\% |
| English | 18,365 | 16,362 | 15,705 | 15,333 | -2.4\% |
| Exercise Science | 2,402 | 2,175 | 2,070 | 1,974 | -4.6\% |
| Language and Thought | 12,471 | 10,306 | 8,762 | 8,358 | -4.6\% |
| Mathematics | 16,594 | 15,694 | 14,623 | 11,569 | -20.9\% |
| Performing Arts | 2,177 | 2,036 | 2,265 | 2,274 | 0.4\% |
| Physical Science | 6,138 | 5,785 | 6,146 | 7,077 | 15.1\% |
| Psychology | 8,415 | 6,952 | 6,389 | 6,127 | -4.1\% |
| Social Sciences | 14,410 | 12,880 | 12,551 | 12,121 | -3.4\% |
| Visual Arts | 2,402 | 2,330 | 2,168 | 2,356 | 8.7\% |
| Total | 93,575 | 84,352 | 80,232 | 76,695 | -4.4\% |
| School of Workforce Development |  |  |  |  |  |
| Accounting/Office Admin/Business | 16,018 | 14,587 | 13,293 | 11,719 | -11.8\% |
| Applied Technology | 1,352 | 1,406 | 1,503 | 1,370 | -8.8\% |
| Automotive | 794 | 726 | 732 | 767 | 4.8\% |
| Computer Information Systems | 5,433 | 4,762 | 4,305 | 4,510 | 4.8\% |
| Criminal Justice | 4,021 | 3,205 | 2,548 | 2,309 | -9.4\% |
| Culinary Education | 3,598 | 3,063 | 2,721 | 2,775 | 2.0\% |
| Dental Auxiliary Programs | 1,487 | 1,416 | 1,390 | 1,412 | 1.6\% |
| Manufacturing | 3,427 | 3,128 | 3,415 | 3,488 | 2.1\% |
| Mechanical \& Archt'I Design | 1,591 | 1,599 | 1,648 | 1,491 | -9.5\% |
| Nursing Programs | 2,701 | 2,608 | 2,327 | 2,143 | -7.9\% |
| Occupational Therapy Assistant | 604 | 639 | 552 | 525 | -4.9\% |
| Radiologic Technology | 1,050 | 970 | 934 | 970 | 3.9\% |
| Total | 42,076 | 38,109 | 35,368 | 33,479 | -5.3\% |
| Student Success \& Retention | 779 | 1,288 | 1,002 | 770 | -23.2\% |

TABLE 8
Total Number of Lecture Sections and Average Number of Students Per Section*

| Winter <br> Semester | Total Number of <br> Lecture Sections | Average Number of <br> Students Per Section |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 7}$ | $\mathbf{1 , 5 9 8}$ | $\mathbf{2 1 . 7}$ |
| $\mathbf{2 0 1 6}$ | 1,657 | 22.1 |
| $\mathbf{2 0 1 5}$ | 1,746 | 22.7 |
| $\mathbf{2 0 1 4}$ | 1,985 | 22.0 |
| $\mathbf{2 0 1 3}$ | 2,045 | 23.3 |
| $\mathbf{2 0 1 2}$ | 2,111 | 23.7 |
| $\mathbf{2 0 1 1}$ | 2,266 | 23.7 |
| $\mathbf{2 0 1 0}$ | 2,204 | 23.8 |
| $\mathbf{2 0 0 9}$ | 1,853 | 24.2 |
| $\mathbf{2 0 0 8}$ | 1,808 | 24.2 |
| $\mathbf{2 0 0 7}$ | 1,802 | 24.1 |

[^0]
## TABLE 9

Billing Units by Residency

|  | Resident |  | Non-Resident |  | Out of State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Winter <br> Semester | Hours | Percent | Hours | Percent | Hours | Percent |
| $\mathbf{2 0 1 7}$ | $\mathbf{9 0 , 4 5 5 . 3 7}$ | $\mathbf{7 2 . 6}$ | $\mathbf{3 2 , 7 2 4 . 3 2}$ | $\mathbf{2 6 . 3}$ | $\mathbf{1 , 4 6 0 . 7 9}$ | $\mathbf{1 . 2}$ |
| $\mathbf{2 0 1 6}$ | $96,210.92$ | 73.4 | $33,502.57$ | 25.6 | $1,337.90$ | 1.0 |
| $\mathbf{2 0 1 5}$ | $103,715.03$ | 74.1 | $35,236.22$ | 25.1 | $1,172.37$ | 0.8 |
| $\mathbf{2 0 1 4}$ | $116,862.23$ | 75.4 | $36,777.33$ | 23.7 | $1,393.76$ | 0.9 |
| $\mathbf{2 0 1 3}$ | $128,980.03$ | 75.9 | $39,583.65$ | 23.3 | $1,420.84$ | 0.8 |
| $\mathbf{2 0 1 2}$ | $136,341.75$ | 77.0 | $39,422.93$ | 22.3 | $1,287.46$ | 0.7 |
| $\mathbf{2 0 1 1}$ | $144,728.93$ | 77.0 | $41,772.90$ | 22.2 | $1,436.18$ | 0.8 |
| $\mathbf{2 0 1 0}$ | $142,162.82$ | 77.2 | $40,687.13$ | 22.1 | $1,229.19$ | 0.7 |
| $\mathbf{2 0 0 9}$ | $121,464.94$ | 76.2 | $36,982.03$ | 23.2 | 948.46 | 0.6 |
| $\mathbf{2 0 0 8}$ | $114,709.57$ | 73.7 | $39,542.58$ | 25.4 | $1,338.40$ | 0.9 |
| $\mathbf{2 0 0 7}$ | $114,162.57$ | 74.1 | $38,489.13$ | 25.0 | $1,382.88$ | 0.9 |

TABLE 10
Residency Headcount

|  | Resident |  | Non-Resident |  | Out of State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Winter <br> Semester | $\mathbf{N}$ | Percent* | $\mathbf{N}$ | Percent* | $\mathbf{N}$ | Percent* |
| $\mathbf{2 0 1 7}$ | $\mathbf{9 , 6 6 8}$ | $\mathbf{7 1 . 5}$ | $\mathbf{3 , 7 0 8}$ | $\mathbf{2 7 . 4}$ | $\mathbf{1 4 1}$ | $\mathbf{1 . 0}$ |
| $\mathbf{2 0 1 6}$ | 10,362 | 73.2 | 3,666 | 25.9 | 132 | 0.9 |
| $\mathbf{2 0 1 5}$ | 10,893 | 73.8 | 3,751 | 25.4 | 113 | 0.8 |
| $\mathbf{2 0 1 4}$ | 11,739 | 74.5 | 3,898 | 24.7 | 130 | 0.8 |
| $\mathbf{2 0 1 3}$ | 12,826 | 75.3 | 4,079 | 23.9 | 135 | 0.8 |
| $\mathbf{2 0 1 2}$ | 13,344 | 76.5 | 3,984 | 22.8 | 120 | 0.7 |
| $\mathbf{2 0 1 1}$ | 13,941 | 76.8 | 4,079 | 22.5 | 122 | 0.7 |
| $\mathbf{2 0 1 0}$ | 13,325 | 77.2 | 3,833 | 22.2 | 100 | 0.6 |
| $\mathbf{2 0 0 9}$ | 11,582 | 76.3 | 3,502 | 23.1 | 90 | 0.6 |
| $\mathbf{2 0 0 8}$ | 11,074 | 74.1 | 3,747 | 25.1 | 114 | 0.8 |
| $\mathbf{2 0 0 7}$ | 11,123 | 74.4 | 3,684 | 24.7 | 134 | 0.9 |

*Percent of total students

TABLE 11
Fall-to-Winter Retention Rates for Beginning Degree-Seeking Freshmen in the Fall

| for | Percent Continuing |  |  |  |  | Number Enrolled |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall 2012 to Winter 2013 | Fall 2013 to Winter 2014 | Fall 2014 to Winter 2015 | Fall 2015 to Winter 2016 | Fall 2016 to Winter 2017 | $\begin{array}{\|c} \hline \text { Starting } \\ \text { Fall } \\ 2016 \\ \hline \end{array}$ |
| Female | 76.9 | 76.2 | 78.8 | 80.6 | 80.0 | 1,403 |
| Male | 75.1 | 76.9 | 74.8 | 75.4 | 74.2 | 1,552 |
| African-American | 65.4 | 64.3 | 69.1 | 66.9 | 69.2 | 263 |
| American Indian | 72.0 | 58.3 | 65.6 | 50.0 | 46.2 | 13 |
| Asian | 79.7 | 85.6 | 80.7 | 88.8 | 83.5 | 115 |
| Hispanic | 73.0 | 71.1 | 74.5 | 80.6 | 74.2 | 450 |
| 2 or More Races | 78.8 | 65.5 | 77.7 | 82.8 | 79.8 | 119 |
| White | 78.5 | 79.4 | 78.3 | 78.2 | 78.3 | 1,940 |
| Other | 76.5 | 81.8 | 76.1 | 72.4 | 78.2 | 55 |
| Age 17-21 | 79.1 | 80.5 | 78.9 | 79.6 | 78.3 | 2,573 |
| Age 22 and older | 64.3 | 60.7 | 65.4 | 66.6 | 68.3 | 382 |
| Full time | 84.2 | 84.7 | 84.0 | 85.0 | 82.2 | 1,498 |
| Part time | 65.8 | 67.1 | 68.3 | 70.6 | 71.7 | 1,457 |
| TOTAL | 75.9 | 76.5 | 76.6 | 77.8 | 77.0 | 2,955 |
| Arts \& Sciences | 81.8 | 81.6 | 78.6 | 79.8 | 77.9 | 2,123 |
| Workforce Development | 72.4 | 74.8 | 74.3 | 73.7 | 75.9 | 594 |
| Academic Foundations Program | 72.3 | 71.7 | 74.3 | 74.4 | 73.6 | 1,162 |
| CLS 100 | 84.2 | 86.9 | 79.5 | 80.8 | 77.1 | 971 |

TABLE 12
Credits by Location and Time
from January 19, 2017

|  | Downtown Campus | Lakeshore Campus | Other OffCampus* | Distance Learning | Totals |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Day Classes | 65,171 | 2,475 | 2,146 |  | 69,792 |
|  | 58.7\% | 2.2\% | 1.9\% |  | 62.9\% |
| Evening Classes | 15,577 | 1,818 | 1,324 |  | 18,719 |
|  | 14.0\% | 1.6\% | 1.2\% |  | 16.9\% |
| Weekend Classes (Start at 5 pm Friday) | 531 | 208 |  |  | 739 |
|  | 0.5\% | 0.2\% |  |  | 0.7\% |
| Independent Study | 278 |  |  |  | 278 |
|  | 0.3\% |  |  |  | 0.3\% |
| Labs, clinicals, etc. | 525 |  |  |  | 525 |
|  | 0.5\% |  |  |  | 0.5\% |
| Subtotals <br> (In-Seat Courses) | 82,082 | 4,501 | 3,470 |  | 90,053 |
|  | 74.0\% | 4.1\% | 3.1\% |  | 81.2\% |
| Hybrid \& ALEKS | 2,571 |  | 216 |  | 2,787 |
|  | 2.3\% |  | 0.2\% |  | 2.5\% |
| Interactive TV | 100 |  |  |  | 100 |
|  | 0.1\% |  |  |  | 0.1\% |
| Web-Based |  |  |  | 18,104 | 18,104 |
|  |  |  |  | 16.3\% | 16.3\% |
| Subtotals (Distance Learning) | 2,671 |  | 216 | 18,104 | 20,991 |
|  | 2.4\% |  | 0.2\% | 16.3\% | 18.9\% |
| Totals | 84,653 | 4,501 | 3,686 | 18,104 | 110,944 |
|  | 76.3\% | 4.1\% | 3.3\% | 16.3\% | 100.0\% |

* Off-Campus classroom locations:

| Off-Campus <br> Location | Credits | Percent <br> of Total |
| :--- | :---: | :---: |
| Wyoming | 822 | $23.7 \%$ |
| Rockford | 550 | $15.9 \%$ |
| Grandville | 404 | $11.6 \%$ |
| Byron Center | 376 | $10.8 \%$ |
| Cedar Springs | 316 | $9.1 \%$ |
| Kent City | 243 | $7.0 \%$ |
| Kent Career | 134 | $3.9 \%$ |
| Godfrey-Lee | 126 | $3.6 \%$ |
| Univ Prep Academy | 84 | $2.4 \%$ |


| Off-Campus <br> Location | Credits | Percent <br> of Total |
| :--- | :---: | :---: |
| Godwin Heights | 72 | $2.1 \%$ |
| Kelloggsville | 72 | $2.1 \%$ |
| Lowell | 72 | $2.1 \%$ |
| Union | 60 | $1.7 \%$ |
| Comstock Park | 51 | $1.5 \%$ |
| East Kentwood | 48 | $1.4 \%$ |
| Ottawa HS | 40 | $1.1 \%$ |
| Total | 3,470 |  |

## Section 2 Winter Credit Enrollment Data by Demographic Variables

TABLE 13
Winter Enrollment by Sex

| Winter <br> Semester | Number of <br> Males | \% Male* | Number of <br> Females | \% Female* |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 7}$ | $\mathbf{6 , 6 6 8}$ | $\mathbf{4 9 . 3 \%}$ | $\mathbf{6 , 8 4 9}$ | $\mathbf{5 0 . 7 \%}$ |
| $\mathbf{2 0 1 6}$ | 6,902 | 48.7 | 7,258 | 51.3 |
| $\mathbf{2 0 1 5}$ | 7,279 | 49.3 | 7,478 | 50.7 |
| $\mathbf{2 0 1 4}$ | 7,660 | 48.6 | 8,106 | 51.4 |
| $\mathbf{2 0 1 3}$ | 8,121 | 47.7 | 8,919 | 52.3 |
| $\mathbf{2 0 1 2}$ | 8,276 | 47.4 | 9,172 | 52.6 |
| $\mathbf{2 0 1 1}$ | 8,771 | 48.3 | 9,371 | 51.7 |
| $\mathbf{2 0 1 0}$ | 8,414 | 48.8 | 8,844 | 51.2 |
| $\mathbf{2 0 0 9}$ | 7,417 | 48.9 | 7,757 | 51.1 |
| $\mathbf{2 0 0 8}$ | 7,237 | 48.5 | 7,698 | 51.5 |
| $\mathbf{2 0 0 7}$ | 7,241 | 48.5 | 7,700 | 51.5 |

*Percent of total students

TABLE 14
Winter Enrollment -- Age 25 and Older

| Winter <br> Semester | Number | Percent* |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 7}$ | $\mathbf{4 , 0 6 6}$ | $\mathbf{3 0 . 1}$ |
| $\mathbf{2 0 1 6}$ | 4,269 | 30.1 |
| $\mathbf{2 0 1 5}$ | 4,719 | 32.0 |
| $\mathbf{2 0 1 4}$ | 5,326 | 33.8 |
| $\mathbf{2 0 1 3}$ | 6,206 | 36.4 |
| $\mathbf{2 0 1 2}$ | 6,476 | 37.1 |
| $\mathbf{2 0 1 1}$ | 6,785 | 37.4 |
| $\mathbf{2 0 1 0}$ | 6,247 | 36.2 |
| $\mathbf{2 0 0 9}$ | 5,000 | 33.0 |
| $\mathbf{2 0 0 8}$ | 4,809 | 32.2 |
| $\mathbf{2 0 0 7}$ | 4,833 | 32.3 |

*Percent of total students

TABLE 15
Average Age of Students

| Winter <br> Semester | Average Age |
| :---: | :---: |
| $\mathbf{2 0 1 6}$ | 24.4 |
| 2016 | 24.5 |
| 2015 | 24.9 |
| $\mathbf{2 0 1 4}$ | 25.4 |
| $\mathbf{2 0 1 3}$ | 25.9 |
| $\mathbf{2 0 1 2}$ | 26.1 |
| $\mathbf{2 0 1 1}$ | 26.1 |
| $\mathbf{2 0 1 0}$ | 25.8 |
| 2009 | 25.2 |
| $\mathbf{2 0 0 8}$ | 25.3 |
| $\mathbf{2 0 0 7}$ | 25.2 |

TABLE 16
Winter Enrollment by Ethnicity
Headcounts and Percent of All Students

|  | AfricanAmerican |  | Native American |  | Asian/ Pacific Islander |  | Hispanic |  | 2 or More Races * |  | White |  | International |  | Unknown |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Winter | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 2017 | 1219 | 9.0 | 70 | 0.5 | 571 | 4.3 | 1700 | 12.6 | 367 | 2.7 | 9130 | 67.5 | 57 | 0.4 | 403 | 3.0 |
| 2016 | 1325 | 9.4 | 94 | 0.7 | 578 | 4.1 | 1670 | 11.8 | 332 | 2.3 | 9606 | 67.8 | 46 | 0.3 | 509 | 3.6 |
| 2015 | 1556 | 10.6 | 99 | 0.7 | 526 | 3.6 | 1523 | 10.3 | 255 | 1.7 | 10055 | 68.1 | 46 | 0.3 | 697 | 4.7 |
| 2014 | 1764 | 11.2 | 120 | 0.8 | 524 | 3.3 | 1419 | 9.0 | 123 | 0.8 | 10847 | 68.8 | 47 | 0.3 | 923 | 5.8 |
| 2013 | 2142 | 12.6 | 140 | 0.8 | 512 | 3.0 | 1357 | 8.0 | 30 | 0.2 | 11801 | 69.2 | 41 | 0.2 | 1017 | 6.0 |
| 2012 | 2492 | 14.3 | 165 | 0.9 | 507 | 2.9 | 1370 | 7.9 |  |  | 11991 | 68.7 | 30 | 0.2 | 893 | 5.1 |
| 2011 | 2665 | 14.7 | 182 | 1.0 | 501 | 2.8 | 1398 | 7.7 |  |  | 12729 | 70.2 | 33 | 0.2 | 634 | 3.4 |
| 2010 | 2463 | 14.3 | 195 | 1.1 | 479 | 2.8 | 1294 | 7.5 |  |  | 12464 | 72.2 | 33 | 0.2 | 330 | 1.9 |
| 2009 | 1880 | 12.4 | 160 | 1.1 | 417 | 2.7 | 1086 | 7.2 |  |  | 11251 | 74.1 | 28 | 0.2 | 352 | 2.3 |
| 2008 | 1747 | 11.7 | 147 | 1.0 | 427 | 2.9 | 992 | 6.6 |  |  | 11258 | 75.4 | 31 | 0.2 | 333 | 2.2 |
| 2007 | 1692 | 11.3 | 144 | 1.0 | 387 | 2.6 | 941 | 6.3 |  |  | 11438 | 76.5 | 38 | 0.3 | 301 | 2.0 |

*In Winter 2016, added 2 or More Races; recalculated enrollment in 2013 to 2015.

TABLE 17
Winter Enrollment for Full-time/Part-time Students

|  | Full Time <br> (12 or more credits) |  | Part Time <br> (Less than 12 <br> credits) |  |
| :---: | :---: | :---: | :---: | :---: |
| Winter Semester | Number | Percent* | Number | Percent* |
| $\mathbf{2 0 1 7}$ | $\mathbf{3 , 5 7 3}$ | $\mathbf{2 6 . 4}$ | $\mathbf{9 , 9 4 4}$ | $\mathbf{7 3 . 6}$ |
| $\mathbf{2 0 1 6}$ | 3,912 | 27.6 | 10,248 | 72.4 |
| $\mathbf{2 0 1 5}$ | 4,260 | 28.9 | 10,497 | 71.1 |
| $\mathbf{2 0 1 4}$ | 4,847 | 30.7 | 10,920 | 69.3 |
| $\mathbf{2 0 1 3}$ | 5,490 | 32.2 | 11,550 | 67.8 |
| $\mathbf{2 0 1 2}$ | 6,014 | 34.5 | 11,434 | 65.5 |
| $\mathbf{2 0 1 1}$ | 6,800 | 37.5 | 11,342 | 62.5 |
| $\mathbf{2 0 1 0}$ | 7,294 | 42.3 | 9,964 | 57.7 |
| $\mathbf{2 0 0 9}$ | 6,146 | 40.5 | 9,028 | 59.5 |
| $\mathbf{2 0 0 8}$ | 5,999 | 40.2 | 8,936 | 59.8 |
| $\mathbf{2 0 0 7}$ | 5,971 | 40.0 | 8,970 | 60.0 |

[^1]TABLE 18
Winter Semester Average Credits Per Student and Full Time Equivalent (FTE)

| Winter <br> Semester | Headcount | Total <br> Credit <br> Hours | Average <br> Credits per <br> Student | FTE* |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 7}$ | $\mathbf{1 3 , 5 1 7}$ | $\mathbf{1 1 0 , 9 4 4}$ | $\mathbf{8 . 2}$ | $\mathbf{6 , 8 8 8}$ |
| $\mathbf{2 0 1 6}$ | 14,160 | 116,602 | 8.2 | 7,328 |
| $\mathbf{2 0 1 5}$ | 14,757 | 123,749 | 8.4 | 7,759 |
| $\mathbf{2 0 1 4}$ | 15,767 | 136,430 | 8.7 | 8,487 |
| $\mathbf{2 0 1 3}$ | 17,040 | 148,542 | 8.7 | 9,340 |
| $\mathbf{2 0 1 2}$ | 17,448 | 154,824 | 8.9 | 9,825 |
| $\mathbf{2 0 1 1}$ | 18,142 | 164,378 | 9.1 | 10,581 |
| $\mathbf{2 0 1 0}$ | 17,258 | 160,324 | 9.3 | 10,615 |
| $\mathbf{2 0 0 9}$ | 15,174 | 138,959 | 9.2 | 9,155 |
| $\mathbf{2 0 0 8}$ | 14,935 | 135,241 | 9.1 | 8,978 |
| $\mathbf{2 0 0 7}$ | 14,941 | 134,199 | 9.0 | 8,961 |

*The Full Time Equivalent count is found by dividing part-time students by 3 and adding in the full-time students

## Section 3 Winter 2017 Enrollment Profile



## Status

Full Time


Average Number of Credits Enrolled


[^2]As of January 19, 2017 (Official Count Date)


[^0]:    * Starting in Winter 2010, MCCVLC courses were part of regular sections.

[^1]:    * Percent of total students

[^2]:    *Enrollment Count: 13,517

